

YEAR	TERM 1.1	TERM 1.2	TERM 2.1	TERM 2.2	TERM 3.1	TERM 3.2
7 CAREERS -	<p>SEP: study, organisational, research and presentation skills</p> <p>OCT: What is a career?</p>	<p>Nov: to review their strengths, interests, skills, qualities and values and how to develop them</p> <p>DEC: Different types of career</p>	<p>Jan: to assess and manage risk in relation to financial decisions that young people might make</p>	<p>Feb: safely manage personal information and images online, including on social media</p> <p>Mar: Features of the internet can amplify risks and opportunities</p>	<p>April: Importance of team work in careers.</p> <p>May: Setting realistic yet ambitious targets.</p>	<p>June: Different types and patterns of work including self-employment, voluntary work etc.</p> <p>July: Skills and attributes that employers value.</p>
8 CAREERS -	<p>Sep: to set realistic yet ambitious targets and goals</p> <p>Oct: the skills and attributes that employers value</p>	<p>Nov: about the options available to them at the end of key stage 3.</p> <p>Dec: sources of information, advice and support, and the skills to manage this decision-making process.</p>	<p>Jan: about routes into work, training and other vocational and academic opportunities, and progression routes.</p> <p>Feb: different types and patterns of work, including employment, self-employment and voluntary work.</p>	<p>Mar: about young people's employment rights and responsibilities.</p>	<p>April: to understand how the way people present themselves online can have positive and negative impacts on them.</p> <p>May: about values and attitudes relating to finance, including debt and managing emotions related to money.</p>	<p>June: Virtual/real meet employees from different sectors.</p> <p>July: What are work experiences?</p>

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9 CAREERS -	<p>Sep: the skills and qualities required to engage in enterprise.</p> <p>Oct: the importance and benefits of being a lifelong learner</p>	<p>Nov: the benefits of setting ambitious goals and being open to opportunities in all aspects of life</p> <p>Dec: to recognise and challenge stereotypes and family or cultural expectations that may limit aspirations.</p>	<p>Jan: about different work roles and career pathways, including clarifying their own early aspirations</p> <p>Feb: Options process, where to get information and guidance from.</p>	<p>March: Different employment sectors.</p>	<p>April: Universities, trainings and different pathways to careers.</p> <p>May: Work experiences – what are they and how are they helpful.</p>	<p>June: Choices in careers and their impacts.</p> <p>July: Find out how people are employed (application, interview etc)</p>
10 CAREERS -	<p>Sep: to evaluate and further develop their study and employability skills</p> <p>Oct: about the labour market, local, national and international employment opportunities</p>	<p>Nov: about employment sectors and types, and changing patterns of employment</p> <p>Dec: to research, secure and take full advantage of any opportunities for work experience that are available.</p>	<p>Jan: the benefits and challenges of cultivating career opportunities online.</p> <p>Feb: strategies to manage their online presence and its impact on career opportunities.</p>	<p>Mental and physical wellbeing, drugs, alcohol and tobacco, Gangs, county lines.</p> <p>Mar: the skills and attributes to manage rights and responsibilities at work including health and safety procedures.</p>	<p>April: about confidentiality in the workplace, when it should be kept and when it might need to be broken.</p> <p>May: about the unacceptability and illegality of discrimination and harassment in the workplace, and how to challenge it.</p>	<p>June: After GCSE, what to expect.</p> <p>July: Setting an ambitious career path.</p>

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11 CAREERS -	<p>Sep: to evaluate their own personal strengths and areas for development and use this to inform goal setting</p> <p>Oct: how their strengths, interests, skills and qualities are changing and how these relate to future career choices and employability</p>	<p>Nov: range of opportunities available for career progression</p> <p>Dec: about the information, advice and guidance available to them on next steps and careers.</p>	<p>Jan: the need to challenge stereotypes about particular career pathways, maintain high aspirations for their future and embrace new opportunities</p> <p>Feb: Applying to 6th Form, Colleges and importance of it.</p>	<p>Mar: Developing Career identity.</p>	<p>April: Employment sectors, types and changing patterns of employment.</p> <p>May: Universities and other pathways.</p>	<p>June: Ambitious goals.</p> <p>July: X</p>
12 CAREERS -	<p>Sep: To be enterprising in life and work.</p> <p>Oct: Set realistic but ambitious goals.</p>	<p>Nov: Identify and evidence strengths and skills.</p> <p>Dec: Rights and responsibilities as students in casual, part-time jobs.</p>	<p>Jan: Writing a CV</p> <p>Feb: Universities and their requirements.</p>	<p>Mar: Apprenticeships and their requirements.</p>	<p>April: Learn about various employment sectors and careers and average salaries.</p> <p>May: Applying to universities and how do they work.</p>	<p>June: Career paths and impacts (learn from employees and employers)</p> <p>July: Work experiences (what opportunities are there and making most of it)</p>

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13 CAREERS -	<p>Sep: Applying to university – research UCAS requirements, set realistic expectations and goals.</p> <p>Oct: Evaluate 'Next Step' options that are available.</p>	<p>Nov: Implications of global market for future choices in education and employment.</p> <p>Dec: Recognise career possibilities in global economy.</p>	<p>Jan: Produce concise and compelling CV.</p> <p>Feb: Practice interview skills and techniques for University and jobs.</p>	<p>March: Professional conduct and importance of it.</p>	<p>April: Workplace confidentiality and how to respect and maintain it.</p> <p>May: Bullying at workplace and how to recognise it and ways to seek or provide support.</p>	<p>June: Role of trade unions and different professional organisations.</p> <p>July: X</p>